

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Strategically located within the vibrant cityscape of Pune, Maharashtra, **M. A. Rangoonwala College of Dental Sciences and Research Centre (MARCD SRC)** emerges as a testament to **educational excellence** and **societal impact**. Established in 2001 under the visionary leadership of the Rangoonwala family, in honour of the esteemed philanthropist Mr. Mohammed Asif Rangoonwala, the college embodies a profound commitment to **minority education**, upheld by the Maharashtra Cosmopolitan Education Society (MCES). Situated amidst the picturesque Azam Campus, spanning a sprawling 28 acres, **MARCD SRC** stands as a beacon of **holistic development**, **academic innovation**, and **community engagement**.

The college's inception was rooted in the noble aspiration of providing **quality education** to all sections of society, with a special focus on minority communities. Operating within the esteemed MCES, established in 1948, **MARCD SRC** is a shining example of the society's enduring commitment to **educational empowerment** and **social upliftment**. The Azam Campus, housing not only **MARCD SRC** but also 37 other educational institutions, reflects the evolution and expansion of MCES over the years, enriching the educational landscape of Pune.

**MARCD SRC** has undergone a remarkable transformation since its inception, evolving from an **undergraduate** to a renowned **postgraduate college**, offering specialized courses in **dentistry**. Moreover, **MARCD SRC** prides itself on its modern amenities and **state-of-the-art infrastructure**. Embracing a **green and clean initiative**, the campus harmoniously blends technology and development with tradition, culture, and **environmental sustainability**.

Furthermore, **MARCD SRC** places a strong emphasis on **holistic student development**, seamlessly integrating **extracurricular activities**, **cultural events**, and **sports** into the academic curriculum. This multifaceted approach aims to mould individuals with a well-rounded perspective, fostering not only academic excellence but also essential values, **leadership skills**, and a profound sense of **social responsibility**.

**MARCD SRC** boasts a **world-class faculty** exemplifying excellence with numerous **research publications**, **patents**, and invitations as guest speakers at national and international platforms, reflecting the college's dedication to **academic** and **research excellence** and **global collaborations**.

As we embark on this journey, we delve into **MARCD SRC's** **commitment** to **academic prowess**, **research excellence**, **global collaboration**, **environmental sustainability**, and a **compelling vision for the future**, reaffirming its position as a beacon of **educational excellence** in the heart of Pune.

### Vision

To create future dental professionals to provide quality based compassionate care with an attitude of service before self.

Graphical Representation Link : <https://mardentalcollege.org/wp-content/uploads/2024/03/COLLEGE-VISION-AND-MISSION.png>

## Mission

- Impart education through evolution, innovative research, national and international collaborations with **world-class institutions** and organizations.
- Provide **state-of-the-art patient care** with an emphasis on **affordable treatment** which will benefit all strata of society including the **underprivileged**.
- Focus on increasing student skills as **self-directed learners** to promote **leadership transfer** and trust building in a conducive environment.
- Maintain **integrity** in the fraternity, amplifying **quality of teaching and learning** with emphasis on **transparency** and **work ethics**.
- Promote **unity in diversity, secular practices, and societal upliftment**.
- Encourage recruitment, development, retention, and support of diverse group of **meritorious students** and **faculty**.

Graphical Representation Link : <https://mardentalcollege.org/wp-content/uploads/2024/03/COLLEGE-VISION-AND-MISSION.png>

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- **Campus and Location:** Strategically situated in the heart of Pune city, Maharashtra, MARCDSRC enjoys an eco-conscious campus with a solar grid generating energy.
- **Dental Research Grants :** Our strength in dental research is reflected in the recently acquired substantial grant of around INR 48 lakhs secured for a project in collaboration with Dental Technology Innovation Hub supported by Department Of Science and Technology as well as a grant of around 7.5 lakhs INR in collaboration with the University Of Zurich, Centre Of Dental medicine, marking the college as one of the first in India to receive significant funding showcasing leadership in dental research and innovation.
- **Teaching Faculty:** The college prides itself on its highly qualified, internationally acclaimed teaching faculty.
- **Education for the Minorities :** Under the aegis of a minority educational society, the college is committed to providing quality education across diverse segments of society, with a focus on minority candidates.
- **Global Collaborations:** The college's affiliations with national and international programs, as well as Memoranda of Understanding (MOUs) with esteemed global universities and institutions, associated with dental specialties like advanced prosthetic care and lasers, bring a global perspective to education.

This includes participation in programs such as the Maxillofacial Prosthesis (MSc program at King's College, London) and the Diploma and Masters Module in Laser Dentistry by the Society for Oral Laser Applications, University Of Vienna, Austria.

- **Patents and Research Publications:** With nine patents acquired in five years and around 1200 plus publications, our college showcases a strong commitment to innovation, research and academic excellence.
- **Oral Implantology Training:** The college offers extensive training in oral implantology for interns, postgraduates and teaching faculty, instilling cutting-edge skills in implant management .
- **Pioneers of Laser Dentistry and Magnification:** MARCDSRC is the first college to integrate all wavelengths of lasers and introducing dental operating microscopes from the inception of postgraduate programs.
- **Community Outreach and Engagement Programs:** The college conducts various outreach camps, addressing healthcare needs of diverse communities, garnering appreciation for promoting inclusivity and community well-being.
- **Inclusive Language Support:** The access to English language teaching programs for students from vernacular backgrounds helps bridge language barriers.

Graphical Representation Link :<https://mardentalcollege.org/wp-content/uploads/2024/03/STRENGTH-WEAKNESS-OPPORTUNITY-AND-CHALLENGES2.png>

### Institutional Weakness

- **Financial Dependency for Research:** The college is challenged by the need for a continuous flow of external funds and grants to support research endeavours. Exploring diverse funding sources, establishing partnerships, or actively pursuing research grants could enhance the financial support for research initiatives.
- **Absence of Advanced Research Lab:** The lack of advanced in-house research facilities poses a challenge for our research activities.
- **Limited Representation of Out-of-State Students :** The current admission process has led to a lack of representation of students from other states due to centralized counselling and the rules set by the Government of Maharashtra .

Graphical Representation Link :<https://mardentalcollege.org/wp-content/uploads/2024/03/STRENGTH-WEAKNESS-OPPORTUNITY-AND-CHALLENGES2.png>

### Institutional Opportunity

- **PhD Programs:** Implementing PhD programs within the college can expand academic offerings.
- **Advanced Digital Dentistry Practice:** Acquiring advanced equipment for digital dentistry could enhance patient care and treatment outcomes, keeping the college at the forefront of modern dental healthcare.
- **Digitalization of Patient Records:** Implementing digitalization for administration and patient records could streamline administrative processes and enhance efficiency.
- **Student Exchange Programs:** Expanding and formalizing student exchange programs with reputed

national and international institutions can provide students with enriching experiences and perspectives.

Graphical Representation Link :<https://mardentalcollege.org/wp-content/uploads/2024/03/STRENGTH-WEAKNESS-OPPORTUNITY-AND-CHALLENGES2.png>

### **Institutional Challenge**

- **Lack Of In-House Medical College:** Lack of a medical college in the campus is a challenge for students as it necessitates them to travel outside for the advanced medical training.
- **Academic Flexibility :** The college faces a challenge with the academic curriculum flexibility as the curriculum and syllabus are set by Dental Council Of India and Maharashtra University Of Health Sciences, Nashik.
- **Hostel Administration:** The hostels being under the direct administration of the Parent Trust, the college faces a challenge for improvising the hostel amenities.

Graphical Representation Link :<https://mardentalcollege.org/wp-content/uploads/2024/03/STRENGTH-WEAKNESS-OPPORTUNITY-AND-CHALLENGES2.png>

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- The college strictly adheres to the regulations set by the **Dental Council of India (DCI)** and **Maharashtra University of Health Science (MUHS)**, Nashik, ensuring alignment with **academic standards**.
- Curriculum is meticulously implemented for achieving **academic prowess**. • The curriculum committee tailors the **annual academic**.
  - Innovative, **student-centered teaching practices** are integrated to enhance **academic knowledge** and **clinical skills**.
- Interdisciplinary activities and workshops on topics like **Basic Life Support, professionalism, ethics,** and **communication skills** enrich the curriculum.
- **Continuing Dental Education (CDE)** workshops and **outreach programs** provide practical, experiential learning opportunities.
- **Health awareness initiatives**, including **NSS programs**, instill a sense of **social responsibility**.
- **Environmental sustainability** and **biomedical waste management** are integrated into the curriculum.
- **Personality development initiatives** and **career guidance sessions** enhance comprehensive student growth.
  - Faculty members undergo **formal training programs**, ensuring they are well-equipped to **teach, learn,** and **evaluate** effectively.

- **Feedback** from stakeholders is collected, analysed, and discussed for **continuous improvement**.
- Proposed suggestions are forwarded to the university through the **Internal Quality Assurance Cell (IQAC)** after thorough consideration.
- **Holistic well-being initiatives** for students and faculty, including **yoga** and **meditation**, promote peace, concentration, and overall health.
- The comprehensive approach reflects the college's commitment to providing **high-quality education** beyond the traditional classroom setting.

Graphical Representation Link : <https://mardentalcollege.org/wp-content/uploads/2024/03/CRITERIA-1-CURRICULAR-ASPECTS.png>

### Teaching-learning and Evaluation

- The **teaching and learning framework** is **student-centric**, integrating innovative methods like **Continuing Dental Education (CDE)** programs and **experiential learning**.
- **Interactions** among **undergraduates**, **postgraduates**, and different **departments** are fostered to enrich the **learning experience**.
- **Transparent** and **merit-based admission processes** ensure adherence to government policies and **MUHS** and **DCI regulations**.
  - A **comprehensive student progress program** is in place, identifying learners' pace through **periodic evaluations** and **mentorship**.
- **Continuous monitoring strategies**, including **revision sessions**, **group discussions**, and **micro-teaching**, cater to both **slow** and **advanced learners**.
- **Progress-specific learning outcomes** aligned with **graduate attributes** are defined.
- The **faculty**, comprising experienced individuals with **postgraduate** and **doctorate degrees**, maintains a **student-teacher ratio** of 4:1.
- Regular **skill updates** for faculty are ensured through **training programs** in **teaching**, **research methodology**, and the **latest technology**.
- **Student learning outcomes** are assessed through **periodic internal assessments** and **clinical examinations**.
- **Student feedback mechanisms** are prioritized to address **grievances** and implement necessary actions after **thorough considerations**.
- The college's commitment to a **student-centric approach**, **transparent admission process**, **robust progress monitoring**, and **continuous faculty development** reflects its dedication to providing a **high-quality dental education experience**.

Graphical Representation Link : <https://mardentalcollege.org/wp-content/uploads/2024/03/CRITERIA-2-TEACHING-LEARNING-AND-EVALUATION.png>

### Research, Innovations and Extension

- The college offers a **distinguished undergraduate program** and **postgraduation** in eight subjects with guidance by **highly qualified faculty**.
- Emphasis is placed on fostering **critical thinking skills** and providing **cutting-edge research facilities**.
- Students are equipped with the ability to **critically analyze information, evaluate sources,** and draw **well-informed conclusions**.
- Numerous **publications, patents, and presentations** by **faculty, undergraduate, and postgraduate students** showcase the impact of **research efforts**.
- **Scholarly works** are published in **peer-reviewed national and international indexed journals** of repute.
- Faculty contributions to **books** further enhance the college's reputation as a **knowledge hub**.
- The college actively engages in **societal contributions** through **collaborative camps** with various **NGOs** which is reflected by the **recognition and awards** conferred by esteemed organizations.
- Participation in such **community outreach activities** instills students with **moral and ethical values,** fostering a desire to contribute positively to society.

Graphical Representation Link: <https://mardentalcollege.org/wp-content/uploads/2024/03/CRITERIA-3-RESEARCH-INNOVATIONS-AND-EXTENSIONS.png>

### Infrastructure and Learning Resources

- The college boasts remarkable **infrastructure and top-notch facilities,** emphasizing its commitment to providing an **exceptional learning environment**.
- Adequate funds are allocated to **modernize and maintain facilities** in response to **evolving needs**.
- Modern, **ICT-enabled classrooms and laboratories** foster a **conducive environment** for **teaching and learning activities**.
- **Cultural, sports, and recreational facilities** prioritize **overall development and well-being**.
- Essential amenities like **hostels, medical facilities, common rooms, canteen, bank, and ATM facilities** are provided.
- Presence of **sports ground, gym, and yoga room** encourages a **diverse and well-rounded lifestyle**.

- Facilities for the **physically challenged**, including **ramps** and **toilets**, are available.
- **State-of-the-art clinical equipment** and **well-equipped laboratories** enrich students' **learning experiences**.
- Abundant **clinical material** and engagement in **research activities** provide valuable **exposure**.
- The **fully computerized library** houses an extensive collection of **books, journals, and e-learning resources**.
- Funds are allocated to continually enhance **library facilities**, with **seamless integration** of **high-speed internet, Wi-Fi, and cutting-edge information technology**.
- A dedicated **maintenance team** operates with **well-defined protocols**, ensuring the **upkeep** of **physical and infrastructure facilities**.
- The team, comprising of **qualified and trained professionals**, highlights the college's commitment to maintaining a **robust and efficient college environment**.

Graphical Representation Link : <https://mardentalcollege.org/wp-content/uploads/2024/03/CRITERIA-4-INFRASTRUCTURE-AND-LEARNING-RESOURCES.png>

### **Student Support and Progression**

- Established in **2001**, **M. A. Rangoonwala College Of Dental Sciences and Research Centre**, fosters **excellence and evolution in education**.
- Placing students at the forefront, the college prioritizes **comprehensive support for learning and progression**.
- Ensures a **well-rounded education** encouraging both **scientific and cultural exploration**.
- **Student mentoring, support, progression, participation** in activities, **placement, grievance redressal, anti-ragging cell, and student welfare measures**.
- **Guidance and counselling** offered to apply for various **scholarships**.
- **Fee waivers** for deserving students.
- **Pathways and challenges identified and remedial measures implemented** to promote **upward movement** towards further **education or gainful self-employment**.
- **Capability enhancement schemes**, including **yoga, communication and soft skills, and human value development**, contribute to better **stakeholder relationships**.
- **Systematic feedback mechanisms** gather specially designed **inputs**, fostering an environment of **continuous improvement**.

- **Amicable atmosphere, clean and green environment, and state-of-the-art infrastructure** encourage active student participation in **social, cultural, and sports activities**.
- **Accolades earned at intercollegiate, zonal, and national levels**.
- The **registered alumni association** focuses on **alumni engagement**, creating a **robust network** spanning the globe.
- **Alumni contribute significantly** to the college's **development**, ensuring ongoing connections between **students** and their **alma mater**.
- Overall, the College prioritizes **student support** and **progression**, aiming to provide a **holistic educational experience**.

Graphical Representation Link : <https://mardentalcollege.org/wp-content/uploads/2024/03/CRITERIA-5-STUDENT-SUPPORT-AND-PROGRESSION.png>

## **Governance, Leadership and Management**

- Established in **2001**, under the **M.C.E. Society, M. A. Rangoonwala College of Dental Sciences and Research Centre** is dedicated to fostering **academic and administrative excellence**.
- **Decentralized and participatory governance** involves both **statutory and non-statutory committees**.
- **Collaborative efforts** have successfully translated **envisioned goals** outlined in **five-year plans** from **2018-2023** into **tangible achievements**.
- Accomplishments span **curriculum development, innovative teaching methodologies, robust research initiatives, infrastructural enhancements, comprehensive student support and progression, effective governance and leadership**, and promotion of **institutional values and best practices**.
- **Feedback systems** from stakeholders contribute to **continuous improvement**.
- Integration of **e-governance** aligns the college with contemporary **global infrastructure standards**.
- Financial support for **conferences** attended by **teaching staff** and **training sessions** for **administrative staff** are provided.
- Well-defined **resource mobilization process** initiated at the beginning of each **academic year** facilitates **institutional advancement and growth**.
- Annual **internal audits** ensure **judicious utilization** of allocated **resources** for **infrastructure development**.



- An **Internal Quality Assurance Cell** oversees effective operation of the college and consistently monitors progress of initiated **endeavours**.
- The college continues to evolve as a **beacon of excellence in dental education and research**.

Graphical representation Link :<https://mardentalcollege.org/wp-content/uploads/2024/03/CRITERIA-6-GOVERNANCE-LEADERSHIP-AND-MANAGEMENT.png>

### **Institutional Values and Best Practices**

- **M.C.E. Society's M. A. Rangoonwala College of Dental Sciences and Research Centre** is committed to values beyond **academic excellence**, including **environmental sustainability, community engagement, and gender sensitization**.
- Dedicated activities cultivate **awareness and sensitivity** towards **gender-related challenges**.
- **Safety and security measures** include a **well-lit campus, vigilant security personnel, CCTV surveillance, accessible helpline numbers, and a mentorship system**.
- **Counselling sessions** led by **psychological counsellors** establish a supportive atmosphere ensuring **positive mental health** of students and staff.
- **Inclusivity** is emphasized through **team-building sessions, dedicated facilities for women, and future plans for a day care centre**.
- **Community outreach programs and Implant Dentistry** contribute to the college's **uniqueness**.
- The **centrally located campus in Pune** emphasizes a commitment to **social service and environmental sustainability**.
- **World-class faculty and international collaborations** underscore the college's **global perspective**.
- **Community dental outreach** exemplifies **comprehensive healthcare initiatives**, extending beyond traditional **dental services** to diverse communities.
- **Dental camps** foster a culture of **wellness** for the **overall well-being** of the community.
- The College excels in merging **academic prowess** with **social responsibility and global awareness**.

Graphical Representation Link : <https://mardentalcollege.org/wp-content/uploads/2024/03/CRITERIA-7-INSTITUTIONAL-VALUES-AND-BEST-PRACTICES.png>

### **Dental Part**

- M. A. Rangoonwala College of Dental Sciences and Research Centre is a **distinguished professional institution** in Western India, offering **top-tier dental education** under **Maharashtra University Of Health**

## Sciences, Nashik.

- Committed to **excellence** in dentistry, the institution ensures a **high-ranking status** in dental education.
- **Comprehensive orientation programs** and specialized **workshops** instill **confidence, professionalism,** and a sense of **belonging** among students.
- **State-of-the-art preclinical laboratories** and **well-equipped clinics** foster the development of **skills** and **clinical judgment**.
- Stringent adherence to **infection control protocols** minimize the risk of **cross-infection**.
- **Immunization protocols** prioritize **Hepatitis-B vaccination** for students and faculty.
- Specialized **oral health care clinics** serve **special segments** of society.
- Many **teaching faculty** hold additional **degrees** and **diplomas**, enriching the college as a source of **knowledge** and **guidance**.
- **Graduate attributes** such as **knowledge, skills, clinical judgment, professional development,** and **teamwork** are cultivated.
- Objective methods like **continuous internal evaluation** and structured **clinical** and **practical examinations** ensure **comprehensive student assessment**.
- **Faculty development** in emerging **Dental Education Technology** is embraced, reflecting the institution's dedication to shaping the future of dentistry with a **holistic** and **innovative approach**.

Graphical Representation Link : <https://mardentalcollege.org/wp-content/uploads/2024/03/CRITERIA-8-DENTAL-PART.png>

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	M.A.RANGOONWALA COLLEGE OF DENTAL SCIENCES AND RESEARCH CENTRE,PUNE
Address	K. B. Hidayatullah Road Azam Campus Camp
City	Pune
State	Maharashtra
Pin	411001
Website	<a href="https://mardentalcollege.org">https://mardentalcollege.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ramandeep Dugal	020-26430959	9371010974	-	mardcinfo@gmail.com
IQAC / CIQA coordinator	Salika Sheikh	091-7030625779	9673100474	-	salikasheikh@yahoo.com

Status of the Institution	
Institution Status	Private and Self Financing
Institution Fund Source	No data available.

Type of Institution	
By Gender	Co-education
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes <a href="#">Minority-institute.pdf</a>
If Yes, Specify minority status	
Religious	Muslim Minority
Linguistic	
Any Other	

<b>Establishment Details</b>	
Date of establishment of the college	04-10-2001

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Maharashtra	Maharashtra University of Health Sciences	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC		
12B of UGC		

**Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
DCI	<a href="#">View Document</a>	21-03-2006	214	Permanent Approval subject to Periodic Inspection

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	K. B. Hidayatullah Road Azam Campus Camp	Urban	23	18397.5

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BDS,Undergraduate Program,	60	HSC SCIENCE	English	100	100
PG	MDS,Post Graduate Program,Conservative Dentistry and Endodontics	36	BDS	English	6	6
PG	MDS,Post Graduate Program,Orthodontics and Dentofacial Orthopedics	36	BDS	English	6	6
PG	MDS,Post Graduate Program,Oral	36	BDS	English	6	6

	Pathology and Microbiology					
PG	MDS,Post Graduate Program,Paedodontics and Preventive Dentistry	36	BDS	English	6	6
PG	MDS,Post Graduate Program,Periodontology	36	BDS	English	6	6
PG	MDS,Post Graduate Program,Oral and Maxillofacial Surgery	36	BDS	English	6	1
PG	MDS,Post Graduate Program,Prosthodontics and Crown and bridge	36	BDS	English	6	0
PG	MDS,Post Graduate Program,Oral Medicine and Radiology	36	BDS	English	6	6

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	17				38				0			
Recruited	12	5	0	17	19	19	0	38	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	11				2				0			
Recruited	5	6	0	11	0	2	0	2	0	0	0	0
Yet to Recruit	0				0				0			
	<b>Lecturer</b>				<b>Tutor / Clinical Instructor</b>				<b>Senior Resident</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	69				0				0			
Recruited	32	27	0	59	0	0	0	0	0	0	0	0
Yet to Recruit	10				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				4				0			
Recruited	0	0	0	0	1	3	0	4	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				132
Recruited	80	52	0	132
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				35
Recruited	23	12	0	35
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**



<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	1	0	0	0	0	0	1
Ph.D.	2	0	0	0	3	0	0	0	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	15	11	0	16	20	0	0	0	0	62
UG	0	0	0	0	0	0	0	0	0	0
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	21	21	0	0	0	0	0	0	0	42
UG	11	6	0	1	3	0	0	0	0	21

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	0	0	0	0
<b>Number of Emeritus Professor engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	0	0	0	0
<b>Number of Adjunct Professor engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	122	0	0	0	122
	Female	332	0	2	0	334
	Others	0	0	0	0	0
PG	Male	28	0	0	0	28
	Female	85	0	0	0	85
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	44	32	34	45
	Female	93	104	105	88
	Others	0	0	0	0
Total		137	136	139	133

<b>General Facilities</b>	
<b>Campus Type: K. B. Hidayatullah Road Azam Campus Camp</b>	
<b>Facility</b>	<b>Status</b>
• Auditorium/seminar complex with infrastructural facilities	<b>Yes</b>
<b>• Sports facilities</b>	
* Outdoor	<b>Yes</b>
* Indoor	<b>Yes</b>
• Residential facilities for faculty and non-teaching staff	<b>No</b>
• Cafeteria	<b>Yes</b>
<b>• Health Centre</b>	
* First aid facility	<b>Yes</b>
* Outpatient facility	<b>Yes</b>
* Inpatient facility	<b>Yes</b>
* Ambulance facility	<b>Yes</b>
* Emergency care facility	<b>Yes</b>
<b>• Health centre staff</b>	
* Qualified Doctor (Full time)	<b>35</b>
* Qualified Doctor (Part time)	<b>0</b>
* Qualified Nurse (Full time)	<b>150</b>
* Qualified Nurse (Part time)	<b>0</b>
• Facilities like banking, post office, book shops, etc.	<b>Yes</b>
• Transport facilities to cater to the needs of the students and staff	<b>Yes</b>
• Facilities for persons with disabilities	<b>Yes</b>
• Animal house	<b>Yes</b>
• Power house	<b>Yes</b>
• Fire safety measures	<b>Yes</b>
• Waste management facility, particularly bio-hazardous waste	<b>Yes</b>
• Potable water and water treatment	<b>Yes</b>

• Renewable / Alternative sources of energy	<b>Yes</b>
• Any other facility	<b>Herbal Garden</b>

<b>Hostel Details</b>
<b>Hostel Type</b>
* Boys' hostel
* Girls's hostel
* Overseas students hostel
* Hostel for interns
* PG Hostel

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	MARCDSRC excels in fostering multidisciplinary collaboration, enhancing the educational experience, and advancing patient care. Through our innovative approach, we conduct interdisciplinary case presentations for postgraduate students, facilitating discussions on cases that require a multidisciplinary approach. This platform enables interaction among various department faculty and students, promoting comprehensive understanding and holistic patient management. Moreover, we emphasize on
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	<p>interdepartmental coordination in diagnosing and treating special cases, ensuring a well-rounded approach to patient care. Notably, our Oral Implantology section serves as a prime example of interdisciplinary engagement, with faculty and students from departments of Prosthodontics and Crown and Bridge, Periodontology and Oral and Maxillofacial Surgery actively participating in implant cases.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>MARCDSRC is exploring integration with the Academic Bank of Credits (ABC) system. Being affiliated to Maharashtra University of Health Sciences, Nashik, the college is not directly registered with ABC. However, efforts are underway to establish Digi Locker accounts to facilitate the accumulation and management of academic credits, aligning with the evolving educational framework in dentistry.</p>
<p>3. Skill development:</p>	<p>MARCDSRC prioritizes skill development through a range of initiatives. Our well-equipped preclinical and simulator laboratories, offer hands-on training to undergraduate and postgraduate students. The Comprehensive/Integrated Clinic provides interns with opportunities to hone their clinical competencies under supervision, preparing them for professional practice. Additionally, we organize Continuing Dental Education (CDE) programs focusing on soft skills development and communication, ensuring a comprehensive and multidimensional educational experience. Through seminars and workshops, students enhance their communication skills, while leadership abilities are nurtured through internships where they assume responsibilities as student representatives. These efforts reflect our commitment to producing competent and versatile dental professionals.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>MARCDSRC embraces the rich tapestry of Indian culture and linguistic diversity. Our college takes pride in fostering an inclusive environment where students can connect with their roots. Faculty proficient in languages such as Hindi and Marathi are available to assist students in honing their patient communication skills, ensuring effective interaction within diverse communities. Additionally, our college organizes numerous events and festivals throughout the year, incorporating themes from</p>

	various states of India, thereby promoting cultural awareness and appreciation among our students.
5. Focus on Outcome based education (OBE):	At MARCDSRC, we are committed to ensuring that our students achieve tangible outcomes through their educational journey. Aligned with the curriculum set forth by the Maharashtra University of Health Sciences, Nashik, our teaching methodology emphasizes outcome-based education. Each subject is meticulously structured with specific learning objectives, aimed at equipping students with the necessary competencies, skills, and knowledge. These objectives are intricately mapped to the broader program outcomes, ensuring a comprehensive learning experience.
6. Distance education/online education:	M. A. Rangoonwala College of Dental Sciences and Research Centre acknowledges the significance of adapting to changing educational landscapes, especially amidst challenges like the Covid-19 pandemic. While traditionally emphasizing physical and hands-on teaching methods, our college has swiftly transitioned to a hybrid model of online and offline education. In response to the evolving needs, we have invested in cutting-edge ICT-enabled Digital Smart Class facilities. These state-of-the-art digital classrooms integrate various digital tools and audio-visual aids, enhancing the teaching and learning experience. Moreover, these facilities also serve as platforms for facilitating online distance education, ensuring continuity in education even during challenging times.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the Electoral Literacy Club (ELC) has indeed been established at M. A. Rangoonwala College of Dental Sciences and Research Centre, Pune, in the year 2022. Its primary objective is to impart knowledge about democratic rights among students, particularly emphasizing the importance of voting in elections. The college has taken proactive steps by initiating an election awareness drive, aiming to educate students about election procedures and foster a culture of active participation in the electoral process. The club has also signed a Memorandum of
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	Understanding with District Election Office, Pune and Worship Earth Foundation, Pune.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, at MARCDSRC both students' coordinator and coordinating faculty members are appointed for the Electoral Literacy Club (ELC). The ELC consists of 1 faculty co-ordinator, 3 faculty members, 1 student coordinator and 2 student members. This club is actively functional and holds awareness sessions, often in collaboration with the National Service Scheme (NSS). Thus, the ELC is not only operational, but also representative, aiming to educate students about their democratic rights and encourage active participation in the electoral process.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	At MARCDSRC various initiatives like lectures for students and faculty, innovative street plays in the campus and at public places are undertaken by the ELC to raise awareness and interest in the importance of casting votes in elections. One of our key events was the "Voter Registration Drive" organised in the campus for the convenience of faculty and students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The Electoral Literacy Club (ELC) at M. A. Rangoonwala College of Dental Sciences and Research Centre, Pune, conducts Voter Awareness Drives to promote democratic values and encourage participation in electoral processes. These initiatives serve to raise awareness among students, staff and the community about the importance of civic engagement and contribute to advancing democratic principles.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	At MARCDSRC, proactive measures are in place to ensure that students above the age of 18 are promptly enrolled as voters upon reaching the voting age. The college emphasizes the importance of civic responsibility and encourages students to register as voters in the General Electoral Roll upon turning 18 years old. The effectiveness of our ELC is reflected in the fact that 294 out of 390 students, above 18 years, are enrolled in various constituencies, and 68 students were enrolled through online and offline mode during mega camps held in our campus on 25/11/2022 and 05/12/2022. Furthermore, the

Electoral Literacy Club (ELC) is dedicated to achieving a 100% registration rate of all eligible students in the electoral roll.

## Extended Profile

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### 1 Students

#### 1.1

##### Number of students year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
569	566	561	520	517
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

#### 1.2

##### Number of outgoing / final year students year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
151	134	128	116	146
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

#### 1.3

##### Number of first year Students admitted year-wise in last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
137	136	139	133	135
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

##### Number of full time teachers year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
131	124	127	132	126
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

## 2.2

### Number of sanctioned posts year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
131	124	127	132	126
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

## 3 Institution

### 3.1

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
619.51	407.65	460.38	612.93	704.57
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		