

# **ORAL & MAXILLOFACIAL PATHOLOGY AND ORAL MICROBIOLOGY**

## **1. Oral and Dental Pathology:**

- Developmental disorders of oral and paraoral structures
- Potentially malignant disorders
- Benign and malignant tumors of the oral cavity
- Odontogenic cysts and tumors
- Pathology of salivary glands
- Regressive alterations of teeth
- Bacterial, fungal, viral and protozoal infections of the oral cavity
- Dental caries
- Diseases of pulp and periapical region
- Spread of oral infection
- Healing of oral wounds
- Physical and chemical injuries of oral cavity
- Oral aspects of metabolic diseases
- Diseases of bones and joints
- Diseases of skin and mucous membrane
- Diseases of periodontia
- Diseases of blood and blood forming organs
- Diseases of nerves and muscles
- Oro-facial pain
- Immunological diseases of oral cavity including tumor immunology
- Molecular pathology
- Oral Microbiology

### **Approach:**

- Didactic Lectures & Seminars
- Postings in the Department of Dermatology of a Medical College
- Postings in a Cancer Centre

### ***Basic histo-techniques and microscopy:***

- Enzyme histochemistry
- Principles, techniques and applications of immunofluorescence
- Principles, techniques and applications of immunohistochemistry
- Preparation of frozen sections
- Museum set up
- Quality control
- Animal models

### **Approach:**

- Didactic Lectures & Seminars
- Training to be imparted in the Department or in other institutions having the facility
- Visit to the centre of animal experimentation to be familiarize with laboratory techniques, upkeep and care of animals
- Record book to be maintained

## **3. Recent Molecular Techniques:**

- Basic principles, techniques and applications of –
  - PCR
  - BLOTS
  - Hybridization
  - Recombinant DNA technology

- Micro array
- DNA sequencing
- Cell culture and cloning

**Approach:**

- Didactic Lectures & Seminars
- Training to be imparted in the Department or molecular department or in other institutions having the facility
- Record book to be maintained

**4. Recording of Case History and Clinico-Pathological**

**Discussions: Approach:**

- Postings in the Department of Oral Medicine, Diagnosis & Radiology
- Record of minimum 10 case histories to be maintained

**5. Histopathology – Slide discussion:**

- Record book of clinicopathological cases to be maintained

**III. MDS:**

- Forensic odontology
  - Giant cell lesions
  - Clear cell lesions
  - Round cell lesions
  - Spindle cell lesions
  - Pigmented lesions
  - Fibro-osseous lesions
  - Granular Cell Lesion
  - Psychosomatic disorder
  - Molecular Pathogenesis of various oral diseases
  - Autoimmune disorder
  - Mechanism of formation and expansion of cysts of orofacial region
  - Mechanism of growth and metastasis of tumors
  - Lab diagnosis of bacterial infections
  - Lab diagnosis of viral infections
  - Lab diagnosis of fungal infections
  - Hamartomas
  - Phakomatoses
  - Vascular tumors of oro-facial region
  - Genodermatoses
  - Tumor markers
  - Histogenesis of salivary gland tumors
  - Tumor angiogenesis
  - Concept of premalignancy
  - Blue cell lesions
  - Molecular basics of oral squamous cell carcinoma
  - Matrix remodelling in pathological condition
  - Etiopathogenesis of developmental defects of teeth
  - Viral oncogenesis
  - Lesions associated with impacted and missing teeth
  - Syndromes affecting oro-facial region
  - Hereditary oral defects
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- Techniques to assess the prognosis of neoplastic lesions
  - Vesiculo-bullous lesions
  - Lymphoreticular malignancy
  - Haemopoietic malignancy
  - Micronutrients
  - Oral aspects of metabolic disorders
  - Hormones and oro-maxillofacial lesions
  - Matrix metalloproteinases
  - Current concepts in HIV related oral diseases

- Current concepts in OSMF
- Epithelial –connective tissue interaction
- Stem cell research

**Approach:**

- Didactic Lectures & Seminars
- Postings in the Department of Forensic Medicine / Sciences
- Record book to be maintained

**Monitoring Learning Progress:**

It is essential to monitor the learning progress of each candidate through continuous appraisal and regular assessment. It not only helps teachers to evaluate students, but also students to evaluate themselves. The monitoring should be done by the staff of the department based on participation of students in various teaching / learning activities. It may be structured and assessment is done using checklists that assess various aspects. Checklists are given in Section IV.

**Scheme of Examination:**

- A. Theory:** Part-I: Basic Sciences Paper - **100 Marks**  
 Part-II: Paper-I, Paper-II & Paper-III - **300 Marks**  
 (100 Marks for each Paper)

Written examination shall consist of Basic Sciences Paper (Part-I) of three hours duration and should be conducted at the end of First year of MDS course. Part-II Examination will be conducted at the end of Third year of MDS course. Part-II Examination will consist of Paper-I, Paper-II & Paper-III, each of three hours duration. Paper-I & Paper-II shall consist of two long answer questions carrying 25 marks each and five questions carrying 10 marks each. Paper-III will be on Essays. Three Questions will be given and student has to answer any two questions. Each question carries 50 marks. Questions on recent advances may be asked in any or all the papers. Distribution of topics for each paper will be as follows: \*

**PART-I** : Applied Basic Sciences: Applied Anatomy, Physiology (General and oral), Cell Biology, General Histology, Biochemistry, General Pathology, General Pharmacology specially related to drug induced oral mucosal lesions, General and systemic Microbiology, Virology, Mycology, Basic Immunology, Oral Biology (Oral and Dental Histology), Biostatistics and Research Methodology

**PART-II**

- Paper-I** : Oral pathology, Oral Microbiology & Immunology and Forensic Odontology  
**Paper-II** : Laboratory techniques & Diagnosis and Oral Oncology  
**Paper-III** : Essays (descriptive and analyzing type questions)

*\* The topics assigned to the different papers are generally evaluated under those sections. However a strict division of the subject may not be possible and some overlapping of topics is inevitable. Students should be prepared to answer overlapping topics.*

**B. Practical/Clinical Examination – 200 Marks**

**1. Case Presentation**

- a. Long case – 20 marks  
 b. Short case – 10 marks

**2. Clinical Hematology** (any two investigations) – 20 Marks

Hb%, bleeding time, clotting time, Total WBC count, Differential WBC count and ESR

- 3. Smear Presentation – 20 marks** Cytology or microbial smear and staining

4. **Paraffin sectioning and H & E Staining** – 30 Marks

5. **Histopathology slide discussion** – 100 Marks

**C. Viva Voce – 100 Marks**

i. **Viva-Voce examination** – 80 marks

All examiners will conduct viva-voce conjointly on candidate's comprehension, analytical approach, expression, interpretation of data and communication skills. It includes all components of course contents.

ii. **Pedagogy Exercise** – 20 marks

A topic be given to each candidate in the beginning of clinical examination. He/she is asked to make a presentation on the topic for 8-10 minutes