M.A. RANGOONWALA COLLEGE OF DENTAL SCIENCES & RESEARCH CENTRE, PUNE



 i) Recognized by the Government of India
 ii) Affiliated to the Maharashtra University of Health Sciences, Nashik.

2390-B, K.B. Hidayatullah Road, Azam Campus, Camp, Pune-411001 (Maharashtra) E-mail: mardcomr@gmail.com Website: www.mardentalcollege.org

Ref. No: MARDC/

Date: 29/10/2019

PTA Meetings - Issues discussed, Actions taken and Outcome Analysis 2018-19

A. Issues discussed at Parent Teacher Meetings:

- · Some first year students felt depressed as they couldn't get their course of choice.
- Parents discussed the issues of students staying far away from the college campus and the difficulties they face while travelling.
- Some parents addressed the feeling of home sickness felt by Out-station students.
- Parents inquired about the cultural and co-curricular activities held in college.

B. Actions taken:

- An orientation program was conducted for new students to help them adjust to the college environment and to understand the prospectus and future in dentistry.
- To tackle the feeling of depression among some students, mentoring program and regular Yoga classes were conducted in the college to help students.
- Parents were informed about the yearly cultural fest held and the various co-curricular activities held in the college. Students were encouraged to participate enthusiastically in all the programs.
- C. The outcome of the meetings in the year 2018-19 has been-
- Students who were in the first year BDS and who felt depressed, as they wanted to take
 up MBBS or other career options, after proper career counselling and after being
 explained the scope of BDS, they began to take active interest in the course.
- Yoga classes and mentoring sessions resulted in enhanced mental well-being and reduced feelings of depression and anxiety among the students.

M.C. E.S. M.

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Ref. No: MARDC/

Date: 21/10/20

PTA Meetings - Issues discussed, Actions taken and Outcome Analysis 2019-20

- Issues discussed at Parent Teacher Meetings:
 - · Parents were concerned about the academic progress of their wards.
 - Parents were concerned about some students struggling to finish their quota on time.
 - Uncertainty about university examination was put forward by the parents.
- · Actions taken:
- In PTM, student's progress was discussed with the parents in detail.
- E-content related to some clinical procedures was provided to the students.
- Parents were ensured about adequate supply of PPE for students and provided clear guidelines on their proper use
- The outcome of the meetings in the year 2019-20 has been:
- · As parents were well informed about their ward progress, they seem much satisfied.
- Yoga classes and mentoring sessions resulted in enhanced mental well-being and reduced feelings of depression and anxiety among the students.

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Ref. No: MARDC

Date: 24/10/2021

PTA Meetings - Issues discussed, Actions taken and Outcome Analysis 2020-21

A. Issues discussed at Parent Teacher Meetings:

- · Parents raised concerns about closure or limited access to dental clinics, affecting students' hands-on clinical training and patient interaction.
- Some students could not adjust to the rapid shift to online classes.
- · Concerns about the availability of personal protective equipment (PPE) and its proper use were put forward by some parents.
- · Issue of loss of attendance and academics in case of poor network connectivity was addressed.
- Some students faced increased stress and anxiety due to the uncertainty of the situation.
- Uncertainty about university examinations was put forward by some parents.

B. Actions taken:

- · Students were encouraged to watch clinical videos available on the internet as well as on MUHS platform.
- E-content related to some clinical procedures was provided to the students.
- Recorded lectures were provided to students who faced connectivity issues.
- · Ensured an adequate supply of PPE for students and provided clear guidelines on their proper use.
- · Alternate method of assessment like open book examinations was put forward to assess the students as directed by the University for the Internal Examinations.
- · Encouraged students to provide feedback and input on their experiences and challenges during the pandemic, which was used to inform ongoing improvements.

C. Outcome analysis:

- · Improved access to clinical knowledge and skills through online resources was observed.
- · Recorded lectures provided enhanced accessibility to educational content for students with poor network connectivity.
- Ensured the safety of students through proper use of PPE.
- · Addressed the mental health challenges and anxiety among students.
- · Feedback and inputs from the students were collected and efforts were made to make any kind of modifications in teaching process if required.



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Ref. No: MARDC

Date: 28/09/22

PTA Meetings - Issues discussed, Actions taken and Outcome Analysis 2021-22

A. Issues discussed at Parent Teacher Meetings:

- Parents wanted to know about the sterilization, asepsis and personal protection barrier methods used by college post pandemic.
- Parents expressed their concerns about change of academic pattern from online to physical training.
- Parents were concerned about the physical and recreational measures taken by college, post-covid.
- Parents were concerned about the progress of their ward.

B. Actions taken:

- Parents were assured about the safety of their wards and strict infection control practices in the college.
- College made a student inclusive academic program to overcome the issues regarding change from online education.
- Regular updates regarding the wards progress was intimidated to the parents. In every PTM meeting records of their wards were shown and the same was discussed with the parents in detail.
- Counselling sessions were held and students were encouraged to participate in various cultural and sports activities.

C. The outcome analysis:

- Parents were well informed about their wards progress and this created a sense of security within them.
- Yoga classes, motivational lecture resulted in enhanced mental well-being and reduced feelings of depression among the students.

N.C.

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