



M.C.E. Society's  
**M.A. RANGOONWALA COLLEGE OF DENTAL  
SCIENCES & RESEARCH CENTRE, PUNE**

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Affiliated to the Maharashtra University of Health Sciences, Nashik.

2390-B, K.B. Hidayatullah Road, Azam Campus, Camp, Pune – 411001, Maharashtra, India

**Tel:** 91-20-26430959, 26430960, 26430961 **Fax:** 91-20-26430962

**E-mail :-** dean-mardental@azamcampus.org

**Website :-** www.mardentalcollege.org

### 2.3.1 STUDENT CENTRIC METHODS

#### Executive Summary:

This report aims to provide an overview of the student-centric methods implemented at M. A. Rangoonwala College of Dental Sciences and Research Centre, Pune. The college's commitment to fostering an engaging and supportive learning environment is evident through a range of strategies aimed at enhancing the overall student experience.

Student-centric education holds immense significance in the context of dental studies as it aligns with the unique demands and challenges of preparing future dental professionals. In dental education, the traditional model of passive learning is being increasingly replaced by student-centric approaches that prioritize active engagement, personalized learning, and holistic development.

Student-centric methods in dental education benefit students by actively engaging them in the learning process, tailoring the educational experience to individual needs, facilitating early practical exposure, fostering critical thinking skills, providing mentorship for professional development, and addressing holistic well-being. These benefits collectively contribute to the development of competent, confident, and well-rounded dental professionals.



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## 2.3.1 STUDENT CENTRIC METHODS

Different student centric methods are employed at M.A. Rangoowala College of Dental Sciences and Research Centre, Pune. Some of the student centric methods are as follows-

- Experiential Learning
- Integrated and interdisciplinary learning
- Participatory learning
- Problem-solving methodologies
- Self-directed learning
- Patient-centric and evidence-based learning
- Project-based learning
- Role Play



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## EXPERIENTIAL LEARNING

### Summary:

This report aims to provide a comprehensive overview of the implementation and impact of experiential learning in MARCDSRC. Experiential learning, characterized by hands-on clinical exposure, simulation labs, and practical applications of theoretical knowledge, plays a pivotal role in shaping well-rounded dental professionals. The report delves into the various facets of experiential learning, highlighting its significance in dental education.

Our dental college prioritizes early clinical exposure, providing students with opportunities to observe, assist, and engage in real dental procedures. This approach ensures students bridge the gap between theoretical knowledge and practical application from the early stages of their education. The college boasts state-of-the-art simulation labs that replicate clinical environments. Students engage in hands-on activities using realistic dental models and virtual simulations, allowing them to practice various procedures in a controlled setting before transitioning to real clinical scenarios.



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**EXPERIENTIAL LEARNING**



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## EXPERIENTIAL LEARNING PHLEBOTOMY AND SIMULATION



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## Integrated and Interdisciplinary learning

Integrated case-based learning is a cornerstone of student-centric education. Dental students engage in real-life patient cases that require the application of knowledge from various disciplines. This approach fosters a holistic understanding of dental care, encouraging students to consider the interconnected nature of oral health within the broader context of overall well-being.

Our dental college promotes collaborative learning environments where dental students interact with students from other dental departments as well as healthcare disciplines, such as medicine, nursing, and pharmacy. This interdisciplinary collaboration exposes dental students to diverse perspectives and encourages teamwork, mirroring the collaborative nature of healthcare practice.

Integrated and interdisciplinary learning is actualized through early and frequent clinical exposure. Dental students work alongside professionals from various specialties in clinical settings, gaining insights into the collaborative nature of patient care. This hands-on experience helps students appreciate the importance of interdisciplinary collaboration in delivering comprehensive dental treatment plans.



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**INTEGRATED AND INTERDISCIPLINARY LEARNING**



Interdisciplinary learning by actively engaging with students from different departments



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### **PARTICIPATORY LEARNING**

MARCDSRC is committed to providing a student-centric education that actively involves learners in the learning process. Small group discussions are integral to participatory learning. Dental students are grouped together to explore case studies, discuss treatment plans, and collaboratively problem-solve. This approach not only enhances critical thinking but also fosters teamwork and communication skills.

Participatory learning is centered on real-life patient cases. Dental students actively participate in analyzing, diagnosing, and developing treatment plans for authentic cases. This approach bridges the gap between theoretical knowledge and practical application, preparing students for clinical practice.

Dental education at MARCDSRC promotes participatory learning through multidisciplinary case reviews. Students from various dental specialties collaborate to analyze complex cases, providing diverse perspectives and comprehensive treatment strategies. We invite expert speakers, both from within the college and external professionals, to share their knowledge. These sessions encourage interactive discussions, allowing students to ask questions, exchange ideas and explore different perspectives. Students are encouraged to participate in State / National Conferences, Quiz contests, students exchange programs.



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### PARTICIPATORY LEARNING



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### PROBLEM SOLVING METHODOLOGIES

MARCDSRC adopts a problem-based learning approach by integrating real-life patient cases into the curriculum. Students engage in the analysis and resolution of authentic dental challenges, encouraging them to apply theoretical knowledge to practical situations.

Small group sessions are organized, allowing students to collaboratively solve dental problems. These sessions promote teamwork, communication skills, and critical thinking as students work together to develop comprehensive solutions to complex clinical scenarios. Clinical exposure begins early in the curriculum, allowing students to actively participate in patient care. This hands-on experience provides a practical context for problem-solving, as students navigate real-world challenges under the guidance of experienced faculty.

Problem-solving methodologies are reinforced through research integration in the curriculum. Students are encouraged to explore evidence-based approaches to address dental issues, fostering a mindset that values continuous learning and informed decision-making.



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**PROBLEM SOLVING METHODOLOGIES**



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**PROBLEM SOLVING METHODOLOGIES**



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## SELF-DIRECTED LEARNING

At MARCDSRC, students actively participate in setting personalized learning goals. This process encourages self-reflection, allowing students to identify areas for improvement and tailor their educational experience according to their interests and career aspirations. MARCDSRC provides students with access to a comprehensive array of educational resources. This includes digital libraries, online journals, and interactive learning platforms. Students are encouraged to explore these resources independently, promoting self-directed research and discovery.

The library at our dental college boasts a modern and spacious infrastructure, designed to create a conducive environment for study and research. The layout includes dedicated areas for individual study, group discussions, and computer terminals for online research. The library houses an extensive collection of print and electronic resources, including textbooks, reference materials, and multimedia resources. The collection is regularly updated to align with the evolving curriculum and the latest advancements in dental research and practice. The library is equipped with cutting-edge technology, providing access to online databases, e-books, and e-journals. The integration of technology ensures that students and faculty have seamless access to a wealth of information both within the library premises and remotely.

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Each department within MARCDSRC has dedicated library spaces that are designed to align with the unique needs of the specialty. The library collections are tailored to the specific requirements of each department. For example, the Endodontics department's library may focus on endodontic literature, textbooks, and research journals relevant to root canal treatments, while the Orthodontics department's library may emphasize orthodontic literature and treatment planning resources.

The infrastructure includes areas for quiet study, collaborative work, and access to department-specific collections. Departmental libraries offer study and research spaces optimized for the needs of students and faculty. These spaces may include private study rooms, seminar areas, and computer terminals with access to department-specific software and databases.



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**CENTRAL LIBRARY**



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**DEPARTMENTAL LIBRARY**

Department of Oral Medicine and Radiology



Department of Public Health Dentistry



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### **PATIENT CENTRIC AND EVIDENCE BASED LEARNING**

The primary goals of patient-centric methods at MARCDSRC include enhancing the patient-provider relationship, improving communication skills, fostering cultural competency, and instilling a commitment to ethical and compassionate dental practice. The college emphasizes early patient interaction, introducing students to clinical experiences from the initial stages of their education. This approach helps students develop communication skills, bedside manner, and an understanding of patient perspectives.

Patient simulation labs provide students with a hands-on, risk-free environment to practice patient-centric care. These labs are equipped with lifelike mannequins and realistic scenarios, allowing students to develop and refine their patient interaction skills before entering actual clinical settings. Clinical training at MARCDSRC integrates evidence-based protocols into patient care. This includes the use of clinical practice guidelines, the application of the latest research findings, and ongoing assessment of treatment outcomes to refine clinical approaches.



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## PROJECT BASED LEARNING

Recognizing the need for a dynamic and application-oriented educational approach, the college has integrated PBL methodologies to enhance the learning experiences of dental students.

By incorporating real-world projects into the curriculum, [Dental College Name] aims to foster critical thinking, problem-solving skills, and a deeper understanding of the practical applications of dental knowledge among its students. Project-based learning is an instructional approach that emphasizes hands-on, experiential learning through the completion of projects. In the dental context, this methodology allows students to apply theoretical knowledge to real-world scenarios, preparing them for the complexities of clinical practice. Students from different dental specialties work together on comprehensive projects, promoting teamwork, communication skills, and a holistic approach to patient care.

PBL provides students with the opportunity to apply theoretical knowledge acquired in lectures and textbooks to real-world situations. This application-oriented approach enhances understanding and retention of dental concepts. Collaborative projects require effective communication and teamwork. Students learn to communicate their ideas, share responsibilities, and work cohesively with peers, simulating the collaborative nature of dental practice.



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## PROJECT BASED LEARNING



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## ROLE PLAY

By engaging students in simulated scenarios, our college seeks to develop their communication skills, enhance clinical decision-making, and promote a patient-centric approach to dental practice.

Role play involves students taking on different roles and engaging in simulated scenarios that replicate real-world situations they may encounter in dental practice. This method is particularly valuable in developing interpersonal skills, empathy, and the ability to handle diverse patient interactions. Campus and Street Plays and rally are designed by Department of Public Health Dentistry, Department of Oral Maxillofacial Pathology and Department of Oral and maxillofacial radiology to address specific dental topics, such as Oral hygiene, No tobacco day, Anti-ragging, AIDS and Cancer awareness etc. Students actively participate in creation and performance of these plays, allowing them to apply their theoretical knowledge in a creative and practical manner.

By focusing on communication skills, empathy, and clinical decision-making, role play prepares students for the dynamic and patient-centered nature of dental practice. The commitment to continuous scenario development and technology integration underscores the college's dedication to innovation and excellence in dental education.



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**ROLE PLAY**



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## LEARNING IN HUMANITIES

Humanities education encompasses disciplines such as literature, philosophy, ethics, and cultural studies. Integrating humanities into dental education broadens students' intellectual horizons, fostering a holistic approach to patient care and emphasizing the importance of ethical considerations in the practice of dentistry.

By exposing dental students to diverse perspectives, ethical considerations, and cultural awareness, MARCDSRC seeks to develop professionals who are not only technically proficient but also empathetic and socially conscious. Integrating humanities education promotes cultural competence among dental students. Cultural sensitivity is crucial in providing patient-centered care, and humanities courses contribute to the development of empathy and awareness of diverse cultural practices and beliefs.



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### Dental Checkup Camps



### NSS Tree Plantation Drive







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